

TEQIP Survey October 08

1. Please rate how much you agree with the following statements (1 meaning you strongly disagree, 10 meaning you strongly agree).													
	Strongly disagree 1	2	3	4	5	6	7	8	9	Strongly agree 10	Don't know / Can't say	Rating Average	Response Count
I feel proud to be associated with the TEQIP project	0.0% (0)	0.0% (0)	0.0% (0)	0.7% (1)	0.7% (1)	1.4% (2)	2.8% (4)	5.7% (8)	8.5% (12)	80.1% (113)	0.0% (0)	9.58	141
I feel satisfied with the overall impact of the project	0.0% (0)	0.7% (1)	2.1% (3)	0.0% (0)	1.4% (2)	5.7% (8)	7.1% (10)	24.1% (34)	24.1% (34)	34.0% (48)	0.7% (1)	8.55	141
I feel satisfied with the overall design of the project	0.0% (0)	0.7% (1)	0.7% (1)	0.0% (0)	3.5% (5)	6.4% (9)	12.1% (17)	23.4% (33)	29.1% (41)	24.1% (34)	0.0% (0)	8.34	141
I feel satisfied with the overall implementation of the project	0.0% (0)	2.1% (3)	2.1% (3)	0.0% (0)	2.8% (4)	7.1% (10)	15.6% (22)	20.6% (29)	26.2% (37)	23.4% (33)	0.0% (0)	8.11	141
Comments or suggestions for improvement:													75
answered question													141
skipped question													0

2. Please rate your views on the following statements (1 being strongly disagree, 10 strongly agree)

	Strongly disagree 1	2	3	4	5	6	7	8	9	Strongly agree 10	Don't know / can't say	Rating Average	Response Count
The project design rightly focused on promotion of academic excellence	0.0% (0)	0.0% (0)	0.0% (0)	0.7% (1)	0.7% (1)	4.3% (6)	12.1% (17)	21.3% (30)	21.3% (30)	39.7% (56)	0.0% (0)	8.75	141
The Project rightly allowed freedom to institutions to choose their own path for achieving academic excellence	0.0% (0)	0.0% (0)	2.1% (3)	1.4% (2)	4.3% (6)	8.5% (12)	9.2% (13)	18.4% (26)	19.1% (27)	36.9% (52)	0.0% (0)	8.38	141
Competitive selection of Institutions has been a very welcome feature of the project.	1.4% (2)	0.0% (0)	0.7% (1)	0.0% (0)	2.8% (4)	2.1% (3)	4.3% (6)	17.0% (24)	27.7% (39)	42.6% (60)	1.4% (2)	8.83	141
Implementation of competitive funding process was cost- and time efficient	1.4% (2)	0.7% (1)	2.1% (3)	0.0% (0)	3.5% (5)	5.0% (7)	8.5% (12)	19.1% (27)	27.0% (38)	29.1% (41)	3.5% (5)	8.32	141
Services to the Community has been useful to students in identifying real life problems	1.4% (2)	2.1% (3)	3.5% (5)	4.3% (6)	7.8% (11)	9.2% (13)	17.7% (25)	19.1% (27)	17.7% (25)	15.6% (22)	1.4% (2)	7.31	141
Networking has increased professional outputs (publications, products, designs, patents, etc) from participating institutions	3.5% (5)	1.4% (2)	5.0% (7)	3.5% (5)	4.3% (6)	15.6% (22)	16.3% (23)	19.1% (27)	11.3% (16)	18.4% (26)	1.4% (2)	7.14	141
Comments or suggestions for improvement:													69
answered question													141
skipped question													0

3. Policy Reforms Please rate your impression of the policy reforms (1 strongly disagree, 10 strongly agree)

	Strongly Disagree 1	2	3	4	5	6	7	8	9	Strongly Agree 10	Don't know / can't say	Rating Average	Response Count
The intended government policy reforms (autonomy and block grants) have been achieved	4.3% (6)	2.8% (4)	4.3% (6)	5.7% (8)	8.5% (12)	7.8% (11)	11.3% (16)	18.4% (26)	14.9% (21)	14.9% (21)	7.1% (10)	6.94	141
Institutions are able to exercise with confidence whatever autonomies that were granted to them	1.4% (2)	1.4% (2)	2.1% (3)	2.1% (3)	8.5% (12)	8.5% (12)	5.7% (8)	12.8% (18)	19.9% (28)	34.8% (49)	2.8% (4)	8.04	141
The BOGs are functioning and are able to guide institutional development and project implementation	2.1% (3)	1.4% (2)	1.4% (2)	5.0% (7)	5.7% (8)	7.1% (10)	7.1% (10)	19.9% (28)	13.5% (19)	36.2% (51)	0.7% (1)	7.97	141
Comments or suggestions for improvement:													60
answered question													141
skipped question													0

4. Institutional Reforms Please rate your impression of the institutional reforms introduced under the Project (1 strongly disagree, 10 strongly agree)

	Strongly disagree 1	2	3	4	5	6	7	8	9	Strongly agree 10	Don't know/can't say	Rating Average	Response Count
The intended institutional reforms have been achieved.	0.0% (0)	1.4% (2)	0.0% (0)	3.5% (5)	3.5% (5)	5.7% (8)	17.7% (25)	19.9% (28)	24.8% (35)	23.4% (33)	0.0% (0)	8.09	141
The reforms were clearly and timely understood by the Head of Institution and Heads of Departments.	0.0% (0)	0.7% (1)	2.8% (4)	3.5% (5)	5.7% (8)	7.8% (11)	11.3% (16)	14.9% (21)	25.5% (36)	27.7% (39)	0.0% (0)	8.04	141
All the faculty members were aware of the desired reforms	0.0% (0)	2.8% (4)	1.4% (2)	2.8% (4)	7.1% (10)	5.0% (7)	16.3% (23)	19.9% (28)	22.0% (31)	22.7% (32)	0.0% (0)	7.84	141
Reforms with financial implications were difficult to implement.	11.3% (16)	6.4% (9)	5.7% (8)	5.0% (7)	8.5% (12)	9.2% (13)	12.8% (18)	9.9% (14)	15.6% (22)	11.3% (16)	4.3% (6)	6.07	141
Student appraisal of teachers' performance was useful in improving teaching-training performance of teachers.	2.1% (3)	0.7% (1)	0.7% (1)	2.8% (4)	2.8% (4)	3.5% (5)	7.8% (11)	22.0% (31)	19.1% (27)	36.9% (52)	1.4% (2)	8.36	141
Incentives to teachers and recognition of their merit have been implemented.	9.2% (13)	5.7% (8)	7.1% (10)	2.1% (3)	5.7% (8)	12.1% (17)	9.9% (14)	14.9% (21)	15.6% (22)	17.0% (24)	0.7% (1)	6.55	141
The 4 funds established during project-life will be useful in the future.	2.1% (3)	1.4% (2)	2.1% (3)	3.5% (5)	2.8% (4)	5.0% (7)	8.5% (12)	8.5% (12)	19.9% (28)	41.1% (58)	5.0% (7)	8.28	141
Comments or suggestions for improvement:													49
answered question													141
skipped question													0

5. Implementation of Soft components (Faculty Development, Networking, Service to economy and Tribal Development) Please rate how much you agree with the following statements (1 strongly disagree, 10 strongly agree)

	Strongly disagree 1	2	3	4	5	6	7	8	9	Strongly agree 10	Don't know/can't say	Rating Average	Response Count
The soft components received high attention from the on-set of the project	0.7% (1)	2.8% (4)	4.3% (6)	3.5% (5)	5.0% (7)	7.1% (10)	16.3% (23)	22.0% (31)	9.9% (14)	28.4% (40)	0.0% (0)	7.64	141
Faculty development was undertaken based on institutional needs	1.4% (2)	0.7% (1)	1.4% (2)	2.8% (4)	4.3% (6)	5.7% (8)	14.2% (20)	19.1% (27)	18.4% (26)	31.9% (45)	0.0% (0)	8.11	141
Faculty Development is well-organized in the institutions	1.4% (2)	1.4% (2)	2.1% (3)	3.5% (5)	5.7% (8)	9.2% (13)	11.3% (16)	14.9% (21)	25.5% (36)	24.8% (35)	0.0% (0)	7.85	141
Networking is a low priority for achievement of institutional excellence	18.4% (26)	12.1% (17)	8.5% (12)	4.3% (6)	11.3% (16)	9.2% (13)	9.9% (14)	10.6% (15)	5.0% (7)	7.1% (10)	3.5% (5)	4.85	141
Service to Community and Economy is central to my institution's mission	2.8% (4)	2.8% (4)	1.4% (2)	4.3% (6)	10.6% (15)	7.8% (11)	12.8% (18)	17.0% (24)	16.3% (23)	17.7% (25)	6.4% (9)	7.26	141
Support to weak students (Tribal Development) is central to my institution's mission	0.7% (1)	0.7% (1)	1.4% (2)	1.4% (2)	3.5% (5)	9.2% (13)	9.9% (14)	15.6% (22)	22.0% (31)	29.8% (42)	5.7% (8)	8.22	141
The goals of Service to Community and Economy and Tribal Development were clearly and timely understood by the institutions	3.5% (5)	2.1% (3)	4.3% (6)	1.4% (2)	11.3% (16)	12.1% (17)	14.2% (20)	14.2% (20)	12.8% (18)	24.1% (34)	0.0% (0)	7.24	141
Comments or suggestions for improvement:													42
answered question													141
skipped question													0

6. Joint Review Missions (JRMs) Please rate your impression of the JRMs (1 strongly disagree, 10 strongly agree)

	Strongly disagree 1	2	3	4	5	6	7	8	9	Strongly agree 10	Don't know/can't say	Rating Average	Response Count
Motivated States and institutions to implement the project.	0.0% (0)	0.0% (0)	0.0% (0)	0.7% (1)	5.0% (7)	2.8% (4)	9.9% (14)	13.5% (19)	22.0% (31)	40.4% (57)	5.7% (8)	8.74	141
Improved understanding of the objective and spirit of TEQIP.	0.7% (1)	0.7% (1)	0.0% (0)	0.0% (0)	2.1% (3)	5.0% (7)	5.0% (7)	17.0% (24)	19.1% (27)	46.1% (65)	4.3% (6)	8.84	141
Identified shortcomings in implementation and in the development of plans for better performance.	1.4% (2)	0.7% (1)	0.0% (0)	0.7% (1)	0.7% (1)	5.7% (8)	5.7% (8)	20.6% (29)	24.8% (35)	36.2% (51)	3.5% (5)	8.63	141
Provided useful advice for improving quality of education and training.	0.0% (0)	1.4% (2)	0.7% (1)	1.4% (2)	2.1% (3)	3.5% (5)	5.0% (7)	17.7% (25)	22.7% (32)	41.1% (58)	4.3% (6)	8.72	141
Provided an opportunity for sharing of experiences and learning best practices.	0.7% (1)	0.0% (0)	0.7% (1)	0.7% (1)	0.0% (0)	2.8% (4)	5.7% (8)	12.8% (18)	30.5% (43)	41.8% (59)	4.3% (6)	8.96	141
Provided guidance on procedures and rules for implementation.	0.0% (0)	1.4% (2)	0.7% (1)	0.7% (1)	1.4% (2)	2.8% (4)	4.3% (6)	19.1% (27)	26.2% (37)	39.7% (56)	3.5% (5)	8.79	141
Comments or suggestions for improvement:													35
answered question													141
skipped question													0

7. Project monitoring and reporting Please rate how much you agree with the following statements (1 meaning you strongly disagree, 10 meaning you strongly agree).

	Strongly disagree 1	2	3	4	5	6	7	8	9	Strongly agree 10	Don't know/can't say	Rating Average	Response Count
I am satisfied by the quality and quantity of information on project performance that I receive	0.0% (0)	2.8% (4)	0.7% (1)	1.4% (2)	0.7% (1)	6.4% (9)	15.6% (22)	18.4% (26)	23.4% (33)	29.1% (41)	1.4% (2)	8.25	141
Information and data called for by the World Bank/ NPIU/SPFU was excessive	7.1% (10)	3.5% (5)	2.8% (4)	2.1% (3)	5.7% (8)	7.8% (11)	4.3% (6)	11.3% (16)	21.3% (30)	31.2% (44)	2.8% (4)	7.52	141
NPIU's Review Reports for the JRMs gave a holistic picture of the performance of each institution/state	1.4% (2)	0.0% (0)	0.0% (0)	1.4% (2)	2.8% (4)	5.7% (8)	7.1% (10)	18.4% (26)	22.7% (32)	37.6% (53)	2.8% (4)	8.57	141
Stakeholder responses contained in the Telly Sheets are useful	0.7% (1)	2.1% (3)	0.0% (0)	1.4% (2)	8.5% (12)	5.7% (8)	12.1% (17)	16.3% (23)	19.1% (27)	32.6% (46)	1.4% (2)	8.12	141
The performance audits are useful and motivating	1.4% (2)	0.0% (0)	0.7% (1)	0.7% (1)	1.4% (2)	5.0% (7)	7.1% (10)	17.7% (25)	19.9% (28)	44.0% (62)	2.1% (3)	8.72	141
A web-based MIS would have been an efficient method for data and information reporting.	0.0% (0)	0.7% (1)	0.0% (0)	0.7% (1)	1.4% (2)	6.4% (9)	5.0% (7)	8.5% (12)	19.9% (28)	55.3% (78)	2.1% (3)	9.04	141
Comment or suggestions for improvement:													46
answered question													141
skipped question													0

8. Financial management and Procurement (fiduciary procedures) Please rate how much you agree with the following statements (1 meaning you strongly disagree, 10 meaning you strongly agree).

	Strongly disagree 1	2	3	4	5	6	7	8	9	Strongly agree 10	Don't know/can't say	Rating Average	Response Count
I have adequate knowledge of World Bank procedures for procurement to perform my job.	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	4.3% (6)	4.3% (6)	9.2% (13)	22.0% (31)	12.8% (18)	40.4% (57)	6.4% (9)	8.62	141
Training in the World Bank procedures for procurement was adequate.	0.7% (1)	0.7% (1)	1.4% (2)	1.4% (2)	3.5% (5)	5.7% (8)	9.9% (14)	22.0% (31)	16.3% (23)	29.1% (41)	9.2% (13)	8.23	141
The procurement procedures achieved economy, efficiency, transparency and fairness.	1.4% (2)	1.4% (2)	0.0% (0)	0.7% (1)	0.7% (1)	3.5% (5)	7.8% (11)	14.2% (20)	27.7% (39)	39.0% (55)	3.5% (5)	8.70	141
I have adequate knowledge of World Bank procedures and requirements for financial management to perform my job.	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	6.4% (9)	1.4% (2)	2.8% (4)	18.4% (26)	30.5% (43)	31.2% (44)	8.5% (12)	8.69	141
Training in the World Bank's requirement for financial management was adequate.	0.7% (1)	1.4% (2)	0.7% (1)	3.5% (5)	2.8% (4)	5.0% (7)	7.8% (11)	17.0% (24)	21.3% (30)	27.0% (38)	12.8% (18)	8.20	141
The World Bank procedures are cumbersome.	17.7% (25)	11.3% (16)	7.1% (10)	7.8% (11)	6.4% (9)	5.0% (7)	9.9% (14)	8.5% (12)	7.8% (11)	12.8% (18)	5.7% (8)	5.20	141
Implementation and monitoring of the fiduciary responsibility was adequate.	0.0% (0)	1.4% (2)	0.7% (1)	0.7% (1)	3.5% (5)	11.3% (16)	7.8% (11)	17.7% (25)	21.3% (30)	27.7% (39)	7.8% (11)	8.22	141
Comments or suggestions for improvement:													38
answered question													141
skipped question													0

9. Please rate how much you agree with the following statements (1 meaning you strongly disagree, 10 meaning you strongly agree)

	Strongly disagree 1	2	3	4	5	6	7	8	9	Strongly agree 10	Don't know/can't say	Rating Average	Response Count
The project increased production of high quality graduates	0.7% (1)	0.0% (0)	0.0% (0)	2.1% (3)	6.4% (9)	3.5% (5)	19.9% (28)	22.0% (31)	19.9% (28)	24.8% (35)	0.7% (1)	8.10	141
The project increased demand from industry for high quality professionals	1.4% (2)	0.0% (0)	2.1% (3)	0.7% (1)	5.7% (8)	7.1% (10)	23.4% (33)	23.4% (33)	14.9% (21)	19.1% (27)	2.1% (3)	7.75	141
The project increased cooperation and resource sharing between institutions	2.1% (3)	0.7% (1)	2.1% (3)	1.4% (2)	5.0% (7)	7.8% (11)	16.3% (23)	22.0% (31)	16.3% (23)	25.5% (36)	0.7% (1)	7.85	141
The project increased involvement of institutions with communities	1.4% (2)	0.0% (0)	0.7% (1)	0.7% (1)	4.3% (6)	9.2% (13)	15.6% (22)	22.0% (31)	26.2% (37)	19.1% (27)	0.7% (1)	8.01	141
The project improved internal efficiency of project institutions	0.7% (1)	0.7% (1)	0.0% (0)	1.4% (2)	1.4% (2)	2.1% (3)	12.8% (18)	24.8% (35)	21.3% (30)	34.8% (49)	0.0% (0)	8.55	141
The project improved efficiency of the State's engineering education system	2.1% (3)	0.7% (1)	4.3% (6)	0.0% (0)	1.4% (2)	4.3% (6)	7.8% (11)	17.0% (24)	24.1% (34)	26.2% (37)	12.1% (17)	8.18	141
Comments or suggestions for improvement:													26
answered question													141
skipped question													0

10. Please select the project's best and second best features by scoring on two of the following statements:

Best Feature

	Implementation of policy reforms (autonomies and block grant)	Support based upon the merit of each institution's proposal	Improvement in teaching-training infrastructure	Provision of equipment to help improve quality research	Improvement in quality of education in institutions	Changed of mindset of faculty	Reforms led to holistic development of institutions	Constant monitoring of implementation and performance	There was no impact
-	10.6% (15)	4.3% (6)	22.7% (32)	15.6% (22)	20.6% (29)	9.2% (13)	13.5% (19)	2.8% (4)	0.7% (1)

Second Best Feature

	Implementation of policy reforms (autonomies and block grant)	Support based upon the merit of each institution's proposal	Improvement in teaching-training infrastructure	Provision of equipment to help improve quality research	Improvement in quality of education in institutions	Changed of mindset of faculty	Reforms led to holistic development of institutions	Constant monitoring of implementation and performance	There was no impact
-	2.8% (4)	3.5% (5)	19.1% (27)	15.6% (22)	22.7% (32)	10.6% (15)	12.8% (18)	12.1% (17)	0.7% (1)

Other (please specify)

answered question

skipped question

11. Please select the greatest and the second greatest weakness of the project by scoring on two of the following statements:

Greatest Weakness

	Lack of coordination between participating agencies	Absence of Government policy support for autonomy	Absence of Government policy support for institutional reforms	Inadequate guidance on project concepts	Absence of reward for good performance	No focus on the real constraints for quality	Too much paperwork	Too little capacity building	No weaknesses
-	7.1% (10)	15.6% (22)	5.7% (8)	5.0% (7)	17.7% (25)	10.6% (15)	29.1% (41)	1.4% (2)	7.8% (11)

Second Greatest Weakness

	Lack of coordination between participating agencies	Absence of Government policy support for autonomy	Absence of Government policy support for institutional reforms	Inadequate guidance on project concepts	Absence of reward for good performance	No focus on the real constraints for quality	Too much paperwork	Too little capacity building	No weaknesses
-	6.4% (9)	4.3% (6)	7.8% (11)	5.0% (7)	25.5% (36)	10.6% (15)	19.1% (27)	7.8% (11)	13.5% (19)

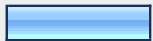
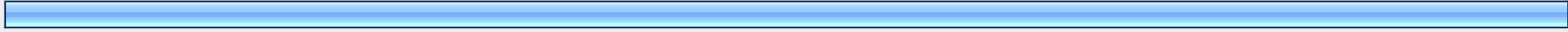
Other (please specify)

answered question

skipped question

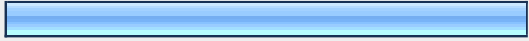
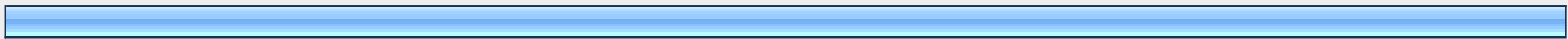
12. Performance of the World Bank Please rate the work of the World Bank in TEQIP (1 being very poor, 10 being very good).

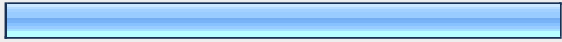
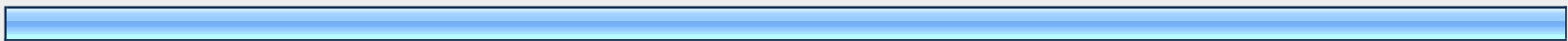
	Very poor 1	2	3	4	5	6	7	8	9	Very good 10	Don't know / Can't say	Rating Average	Response Count
I feel satisfied with the performance of the World Bank	0.0% (0)	0.0% (0)	0.0% (0)	1.4% (2)	2.1% (3)	1.4% (2)	5.7% (8)	19.1% (27)	22.7% (32)	40.4% (57)	7.1% (10)	8.89	141
Collaboration with national and state governments	0.7% (1)	0.0% (0)	0.7% (1)	2.8% (4)	3.5% (5)	4.3% (6)	14.2% (20)	16.3% (23)	14.2% (20)	30.5% (43)	12.8% (18)	8.25	141
Provision of technical assistance as and when required	0.0% (0)	0.0% (0)	2.1% (3)	3.5% (5)	3.5% (5)	3.5% (5)	15.6% (22)	15.6% (22)	14.9% (21)	30.5% (43)	10.6% (15)	8.20	141
Provision of timely and adequate information	0.0% (0)	0.0% (0)	0.7% (1)	2.1% (3)	3.5% (5)	3.5% (5)	12.1% (17)	24.8% (35)	18.4% (26)	29.1% (41)	5.7% (8)	8.37	141
Responsiveness to inquiries	0.0% (0)	0.0% (0)	0.7% (1)	0.0% (0)	3.5% (5)	5.7% (8)	9.9% (14)	24.8% (35)	23.4% (33)	24.1% (34)	7.8% (11)	8.39	141
Support with Procurement in terms of procedures and guidelines	0.0% (0)	0.0% (0)	0.7% (1)	1.4% (2)	0.7% (1)	5.0% (7)	11.3% (16)	18.4% (26)	25.5% (36)	31.2% (44)	5.7% (8)	8.59	141
Support with Financial management in terms of procedures, rules and budgeting	0.0% (0)	0.7% (1)	0.0% (0)	0.7% (1)	3.5% (5)	2.8% (4)	9.9% (14)	22.0% (31)	25.5% (36)	27.7% (39)	7.1% (10)	8.51	141
	Comments and suggestion												26
	answered question												141
	skipped question												0

13. Are you from NPIU/MHRD?												
											Response Percent	Response Count
YES											6.4%	9
NO											93.6%	132
											answered question	141
											skipped question	0

14. Performance of NPIU/MHRD Please rate the work of the NPIU/MHRD in TEQIP (1 being very poor, 10 being very good).													
	Very poor 1	2	3	4	5	6	7	8	9	Very good 10	Don't know / Can't say	Rating Average	Response Count
Overall, I feel satisfied with the performance of NPIU/MHRD	0.8% (1)	0.0% (0)	0.0% (0)	1.5% (2)	3.0% (4)	4.5% (6)	10.6% (14)	22.0% (29)	22.0% (29)	32.6% (43)	3.0% (4)	8.48	132
Collaboration with state governments and institutions	0.0% (0)	0.8% (1)	0.8% (1)	0.8% (1)	3.0% (4)	3.8% (5)	14.4% (19)	22.0% (29)	12.9% (17)	30.3% (40)	11.4% (15)	8.35	132
Timeliness and adequacy of help and guidance	0.8% (1)	0.8% (1)	1.5% (2)	1.5% (2)	3.0% (4)	6.1% (8)	9.8% (13)	22.7% (30)	21.2% (28)	29.5% (39)	3.0% (4)	8.27	132
Responsiveness to inquiries	0.0% (0)	0.8% (1)	0.8% (1)	0.0% (0)	5.3% (7)	6.8% (9)	8.3% (11)	19.7% (26)	24.2% (32)	28.8% (38)	5.3% (7)	8.38	132
Support with procurement in terms of procedures and guidelines	0.0% (0)	0.0% (0)	0.8% (1)	0.0% (0)	3.8% (5)	6.8% (9)	7.6% (10)	18.2% (24)	26.5% (35)	30.3% (40)	6.1% (8)	8.54	132
Support with financial management in terms of procedures, rules and budgeting	0.0% (0)	0.0% (0)	2.3% (3)	0.0% (0)	3.0% (4)	6.8% (9)	9.8% (13)	19.7% (26)	22.7% (30)	29.5% (39)	6.1% (8)	8.40	132
												Comments or suggestions	25

	<i>answered question</i>	132
	<i>skipped question</i>	9

15. Are you from State Government(SPFUs)?			
		Response Percent	Response Count
YES		23.5%	31
NO		76.5%	101
		<i>answered question</i>	132
		<i>skipped question</i>	9

16. Are you from a CFI?			
		Response Percent	Response Count
YES		25.0%	33
NO		75.0%	99
		<i>answered question</i>	132
		<i>skipped question</i>	9

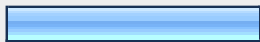
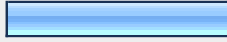


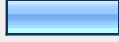

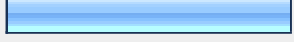
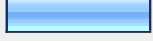
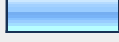
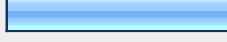
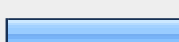


17. Performance of State Governments SPFUs Please rate the contribution of your State government in TEQIP (1 being very poor, 10 being very good).

	Very poor 1	2	3	4	5	6	7	8	9	Very good 10	Don't know / Can't say	Rating Average	Response Count
Overall, I feel satisfied with the performance on the SPFU that I work with	1.3% (1)	1.3% (1)	2.6% (2)	0.0% (0)	9.1% (7)	3.9% (3)	10.4% (8)	13.0% (10)	14.3% (11)	41.6% (32)	2.6% (2)	8.23	77
Timely provision of funds for institutional project implementation	0.0% (0)	0.0% (0)	3.9% (3)	2.6% (2)	5.2% (4)	5.2% (4)	7.8% (6)	14.3% (11)	18.2% (14)	40.3% (31)	2.6% (2)	8.36	77
Providing periodic guidance on project concepts and Bank procedures	1.3% (1)	0.0% (0)	3.9% (3)	5.2% (4)	5.2% (4)	5.2% (4)	13.0% (10)	9.1% (7)	19.5% (15)	35.1% (27)	2.6% (2)	8.01	77
Responsiveness to inquiries	1.3% (1)	1.3% (1)	2.6% (2)	2.6% (2)	7.8% (6)	3.9% (3)	9.1% (7)	13.0% (10)	16.9% (13)	39.0% (30)	2.6% (2)	8.15	77
Facilitating training of faculty and staff	2.6% (2)	3.9% (3)	2.6% (2)	3.9% (3)	5.2% (4)	7.8% (6)	10.4% (8)	10.4% (8)	20.8% (16)	28.6% (22)	3.9% (3)	7.65	77
Motivating institutions to enhance their achievements under the project	1.3% (1)	0.0% (0)	3.9% (3)	2.6% (2)	5.2% (4)	5.2% (4)	6.5% (5)	18.2% (14)	19.5% (15)	35.1% (27)	2.6% (2)	8.19	77
Promoting effective networking among institutions	2.6% (2)	2.6% (2)	5.2% (4)	6.5% (5)	2.6% (2)	10.4% (8)	11.7% (9)	16.9% (13)	10.4% (8)	28.6% (22)	2.6% (2)	7.40	77
Support with financial management in terms of procedures, rules and budgeting	2.6% (2)	1.3% (1)	1.3% (1)	3.9% (3)	1.3% (1)	5.2% (4)	14.3% (11)	13.0% (10)	20.8% (16)	33.8% (26)	2.6% (2)	8.12	77
Support with procurement in terms of procedures and guidelines	2.6% (2)	1.3% (1)	3.9% (3)	2.6% (2)	3.9% (3)	3.9% (3)	7.8% (6)	15.6% (12)	18.2% (14)	36.4% (28)	3.9% (3)	8.08	77
											Other (please specify)		11
											answered question		77

18. Performance of Mentors and Auditors Please rate your satisfaction with Mentoring and Performance Auditing (1 being strongly disagree , 10 strongly agreement).

	Strongly Disagree 1	2	3	4	5	6	7	8	9	Strongly Agree 10	Don't know/can't say	Rating Average	Response Count
Overall, I feel satisfied with the contribution of Mentors to TEQIP	2.1% (3)	0.7% (1)	2.8% (4)	2.1% (3)	4.3% (6)	3.5% (5)	15.6% (22)	16.3% (23)	14.2% (20)	36.2% (51)	2.1% (3)	8.09	141
Mentors helped in better understanding of project concepts	2.1% (3)	2.8% (4)	0.7% (1)	2.1% (3)	5.0% (7)	8.5% (12)	14.2% (20)	15.6% (22)	11.3% (16)	36.2% (51)	1.4% (2)	7.94	141
Mentors helped in improved planning of faculty development activities	2.8% (4)	2.1% (3)	0.7% (1)	3.5% (5)	4.3% (6)	7.8% (11)	20.6% (29)	13.5% (19)	11.3% (16)	31.9% (45)	1.4% (2)	7.76	141
Mentors helped in achieving excellence in teaching and training	2.8% (4)	1.4% (2)	1.4% (2)	3.5% (5)	5.7% (8)	8.5% (12)	14.9% (21)	17.7% (25)	11.3% (16)	31.2% (44)	1.4% (2)	7.75	141
Results and suggestions from performance auditors helped in improving institutional project implementation	0.7% (1)	1.4% (2)	0.0% (0)	1.4% (2)	2.1% (3)	4.3% (6)	13.5% (19)	14.9% (21)	17.7% (25)	42.6% (60)	1.4% (2)	8.56	141
Comments or suggestions for improvement:													33
answered question													141
skipped question													0

19. Please tell us which state/institution you are from.

		Response Percent	Response Count
Andhra Pradesh		11.3%	16
Gujarat		9.9%	14
Haryana		2.8%	4
Karnataka		5.0%	7
Kerala		5.0%	7
Madhya Pradesh		3.5%	5
Maharashtra		12.8%	18
Tamil Nadu		6.4%	9
Uttar Pradesh		5.0%	7
West Bengal		9.9%	14
State with less than 5 TEQIP institutions		7.8%	11
CFI		17.7%	25
NPIU		2.8%	4
		answered question	141
		skipped question	0