

TEQIP-II: ACTION PLAN ON EQUITY AND INCLUSION

Items	Activities/Indicators
Establishing Finishing Schools in all project institutions	No. of diagnostic tests conducted to identify academic weakness in students
	No. of academically weak students identified through diagnostic tests
	No. of remedial tutorials and bridge courses to bring all students to required level of proficiency in subject courses
	No. of students benefitted through programs conducted for improving communication skills
	No. of students benefitted through programs conducted for improving presentation skills and personality development
	No. of students benefitted through intensive training programmes (of 4-weeks duration) on professional skills development for graduates failed in securing employment
	No. of graduates benefitted through special campus interviews organized for graduates underwent intensive training (of 4-weeks duration) on professional skills development
Training of teachers in subject domain and pedagogy emphasizing to improve the performance of students	No. (all) of teachers are to be trained in special pedagogical methods to teach weak students
	No. of teachers identified with significant gaps in knowledge & skills through TNA, underwent training in subject domain
Prioritizing under-qualified teachers to upgrade qualifications	No. of teachers identified through training need assessment, enrolled for upgrading qualification
Making campus physically and socially gender-friendly, specially adequate and suitable facilities to women and differently able teachers and students	The actions to ensure a friendly campus for women and differently able teachers and students - both soft actions and civil works wherever necessary